



Alcaldía de Medellín
Secretaría de Educación



LA MILAGROSA MIDDLE SCHOOL

Student's name _____

Grade _____th Group _____ Date: Day _____ Month _____ year _____

Mr. Palacios and Mr. Pino, English Teachers.



WHAT DO YOU DO?

SESIÓN 1: EXPLICACIÓN: SIMPLE PRESENT TENSE

En el siguiente cuadro te explicaré cómo debemos conjugar, preguntar y responder en inglés con el verbo **LIKE**. Esta información te será útil para resolver.

FORMA VERBAL	TRADUCCIÓN	FORMA VERBAL	TRADUCCIÓN
I	(A mí) me gusta	I	(A mí) no me gusta
You	(a ti) te gusta (a ustedes) les gusta	You	(a ti) no te gusta (a ustedes) no les gusta
We	(a nosotros) nos gusta	We	(a nosotros) no nos gusta
They	(a ellos) les gusta	They	(a ellos) no les gusta
He	(A él) le gusta	He	(A él) no le gusta
It	le gusta	It	No le gusta
She	(a ella) le gusta	She	(a ella) no le gusta
María	(a María) le gusta	María	(a María) no le gusta
Do	like...?	I	(A mí) no me gusta...?
		You	(a ti) no te gusta (a ustedes) no les gusta...?
		We	(a nosotros) no nos gusta...?
		They	(a ellos) no les gusta...?
Does	like...?	He	(A él) no le gusta ...?
		It	No le gusta ...?
		She	(a ella) no le gusta...?
		María	(a María) no le gusta ...?

SESIÓN 2: WAY TO GO

PUNTO 1. SURVEY: Write your answers using the adverbs of frequency (always, usually, normally, generally, often, frequently, sometimes, occasionally, seldom, rarely, hardly ever, almost never, never).

How often do you...	Answer
brush your teeth in the morning?	I always brush my teeth in the morning.
watch TV after school?	
eat breakfast at home?	
help your parents at home?	
play soccer with friends?	
read a book before bed?	
drink milk at night?	
go to the park on Sundays?	
eat vegetables at lunch?	
eat pizza on weekdays?	
go to the cinema?	
eat ice cream in winter?	
eat breakfast at night?	

PUNTO 2: Read the text and rewrite the idea using adverbs of frequency.

Text:

My sister Marta is very busy during the week. She goes to tennis lessons three days a week. She participates in the literature club five times a week. Marta likes learning new languages, so she goes to French lessons three days a week. She goes to the animal protection centre every day after school because she loves taking care of animals. She doesn't have time to watch TV. On weekends, she studies English at home. She goes to the park with her friends once a month. Marta also cooks for her family two or three times a week. She drinks milk at night but not every day. She eats hamburgers only a few times a year. She plays the guitar, but not very often. She goes to the cinema once every two months. Finally, she never plays video games at night.

Complete:

My sister Marta is _____ (1) busy during the week. She _____ (2) goes to tennis lessons in the week. She _____ (3) participates in the literature club. She _____ (4) goes to French lessons. She _____ (5) goes to the



animal protection centre. She _____ (6) watches TV. She _____ (7) studies English at home on weekends. She _____ (8) goes to the park with her friends. She _____ (9) cooks for her family. She _____ (10) drinks milk at night. She _____ (11) eats hamburgers. She _____ (12) plays the guitar. She _____ (13) goes to the cinema. She _____ (14) plays video games at night.

SESIÓN 3: TRANSLATION

PUNTO 3: Translate into Spanish the sentences in column 1. Then, translate into English the sentences in column 2.

En el siguiente punto encontrarás dos columnas. La primera tiene oraciones en inglés con adverbios de frecuencia: tradúcelas al español en el espacio de abajo. En la segunda, las oraciones están en español: tradúcelas al inglés en la parte de abajo.

Inglés → Español (13 puntos)	Español → Inglés (13 puntos)
1. She always helps her parents.	1. Ella siempre canta en la ducha.
2. They usually play soccer after school.	2. Nosotros usualmente vamos al cine.
3. He normally eats breakfast at 7 o'clock.	3. Él normalmente hace la tarea en la tarde.
4. We generally study in the library.	4. Yo por lo general desayuno en casa.
5. I often watch TV in the evening.	5. Ellos a menudo escuchan música.
6. She frequently visits her grandparents.	6. Ella frecuentemente estudia inglés.
7. He sometimes reads books at night.	7. Nosotros a veces jugamos baloncesto.
8. We occasionally go to the park.	8. Él ocasionalmente visita a sus amigos.
9. She seldom eats fast food.	9. Yo rara vez viajo en avión.
10. He rarely drinks milk.	10. Ella casi nunca bebe café.
11. They hardly ever play video games.	11. Nosotros difícilmente cocinamos en casa.
12. She almost never goes to the cinema.	12. Ellos nunca llegan tarde.
13. I never smoke.	13. Él rara vez lee el periódico.

SECCIÓN 4: PREGUNTAS TIPO ICFES

PUNTO 4: Complete the sentences (1–10) with the correct adverb of frequency (A–L).

En el siguiente punto encontrarás dos columnas (A y B). En la columna A hay 10 oraciones (1–10) con un espacio en blanco, y en la columna B hay 12 adverbios de frecuencia (A–L). Cada adverbio de la columna B corresponde a una sola oración de la columna A. Sin embargo, como hay más opciones que preguntas, sobrarán 2 adverbios que no responden a ninguna oración.

Columna A

1. She _____ drinks milk before going to bed.
2. They _____ go to the cinema because they don't like movies.
3. We _____ play soccer on weekends; it's our family tradition.
4. He _____ forgets his homework; he is a very responsible student.
5. I _____ eat vegetables; I don't like them at all.
6. You _____ arrive late to class; in fact, today is the first time.
7. Marta _____ visits her grandparents every Saturday without fail.
8. We _____ celebrate New Year with fireworks.
9. They _____ have lunch at the new restaurant across the street.
10. My teacher _____ gives us extra exercises for practice.

Columna B

- A. Always
- B. Usually
- C. Often
- D. Sometimes
- E. Seldom
- F. Rarely
- G. Hardly ever
- H. Never
- I. Occasionally
- J. Frequently
- K. Normally
- L. Generally

Punto 5: Diálogo corto. Complete the conversation by choosing the correct option (A, B, C).



Conversación

1. A: How often do you brush your teeth?

B: _____

2. A: Do you go to the gym?

B: _____

3. A: How often does Maria help at home?

B: _____

4. A: Do you eat breakfast every morning?

B: _____

5. A: How often do you watch TV after school?

B: _____

6. A: Does Tom call his mother?

B: _____

7. A: Do you travel abroad?

B: _____

8. A: How often do you check your phone in class?

B: _____

9. A: Do you bring snacks to class?

B: _____

10. A: How often do you study English?

B: _____

Opciones

A. I **always** brush my teeth.

B. I don't like pizza.

C. The window is open.

A. I **sometimes** go to the gym.

B. My pen is blue.

C. It's raining today.

A. She **usually** helps at home.

B. I am very tall.

C. The door is closed.

A. I **always** eat breakfast.

B. This is my backpack.

C. The teacher is late.

A. I **often** watch TV.

B. My shoes are red.

C. The bus is full.

A. He **rarely** calls her.

B. I don't like math.

C. The sky is dark.

A. I **seldom** travel abroad.

B. My notebook is heavy.

C. The window is broken.

A. I **never** check it in class.

B. My favorite color is green.

C. The chair is small.

A. I **sometimes** bring snacks.

B. This is a computer.

C. The floor is clean.

A. I study English **every day**.

B. The window is big.

C. I like chocolate cake.

Punto 6: Daily Routines with Frequency Adverbs. Complete the text.

People have different daily routines. Some people (10) _____ wake up early, while others (11) _____ wake up late. Students (12) _____ eat breakfast before going to school, but some (13) _____ forget to do it.

Teachers (14) _____ give homework because it helps students practice. At school, friends (15) _____ talk during breaks, and they (16) _____ listen carefully in class.

My best friend (17) _____ plays soccer after school, and he (18) _____ studies at night to prepare for the next day.

Cuadro de Opciones

Punto

1	A Never	B Always	C Sometimes
2	A Rarely	B Always	C Ever
3	A Often	B Never	C Hardly ever
4	A Sometimes	B Always	C Usually
5	A Usually	B Never	C Seldom
6	A Always	B Hardly ever	C Rarely
7	A Often	B Sometimes	C Never
8	A Sometimes	B Often	C Never
9	A Never	B Always	C Usually
10	A Seldom	B Always	C Sometimes

SECCIÓN 5: SELF-ASSESSMENT – AUTOEVALUACIÓN

PUNTO 7: Retroalimentación y Autoevaluación

Retroalimentación (hoy aprendimos a...):	Autoevaluación (marca ✓ lo que lograste hoy):
<input type="checkbox"/> Usar el verbo LIKE en afirmaciones, negaciones y preguntas.	<input type="checkbox"/> Puedo usar LIKE en frases afirmativas, negativas e interrogativas.



<input type="checkbox"/> Diferenciar el uso de Do / Does en preguntas y respuestas.	<input type="checkbox"/> Comprendí cómo usar Do y Does en preguntas y respuestas.
<input type="checkbox"/> Usar adverbios de frecuencia (always, usually, sometimes, never, etc.) en oraciones.	<input type="checkbox"/> Puedo construir oraciones con adverbios de frecuencia correctamente.
<input type="checkbox"/> Traducir frases del inglés al español y del español al inglés.	<input type="checkbox"/> Puedo traducir frases de inglés a español y de español a inglés.
<input type="checkbox"/> Resolver ejercicios tipo ICFES aplicando los adverbios de frecuencia.	<input type="checkbox"/> Resolví ejercicios tipo ICFES sobre adverbios de frecuencia.
<input type="checkbox"/> Comprender y producir textos cortos sobre rutinas diarias .	<input type="checkbox"/> Puedo leer y escribir textos sobre rutinas usando adverbios de frecuencia.

